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Project Mentor 2.0

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Mentor 2.0, Cooperation Partnership project co-funded by the Erasmus+ Programme of the EU is now almost 2 years ahead!

The project is aimed at supporting a paradigm shift in which teachers are – first of all – mentors to their students rather than just knowledge transmitters. Mentor 2.0 will provide teachers with high-quality support pedagogies and innovative digital techniques, which can be used in a classroom.

In this newsletter, we are pleased to share the latest developments from our consortium as we approach the final stages of the project.

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Final TPM in Linz, Austria

Our final Transnational Partnership Meeting for the Mentor 2.0 project, held in Linz, Austria, on March 20th-21st, brought together partner organizations committed to advancing innovative mentorship approaches for teachers.

Throughout the meeting, participants engaged in substantive discussions regarding project results and evaluations, reflecting on the significant progress achieved collectively. We take great pride in the strides made and the impact realized through this initiative.

As we bid farewell to TPM Linz, we do so with a profound sense of inspiration and resolve. Armed with valuable insights and strengthened partnerships, we are poised to continue our efforts with renewed vigor.

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Project results

With nearly two years of dedicated effort, we are nearing the culmination of this transformative journey. The Mentor 2.0 consortium has meticulously developed six comprehensive learning modules, lauded by educators who have had firsthand experience with Mentor's materials. These modules are presently accessible on the digital platform of Mentor 2.0, with plans for broader dissemination in the near future.

However, this milestone does not signify the conclusion of our mission. Mentor 2.0 is poised to evolve into a sustainable community, fostering collaboration among educators in pursuit of pedagogical excellence. As we enter the project's final stages, our commitment remains steadfast. The Mentor 2.0 partners will continue to collaborate, ensuring the enduring impact of the Mentor project and exploring avenues for further innovation and support within the education sector.













